**French**

**Intent, Implementation and Impact of our French Curriculum**

**Intent**

At Woburn Lower School we aim to develop an interest and understanding for learning other languages, laying the foundations for future language learning. We intend to introduce the learning of the French language, embedding the essential skills of listening, reading, speaking and writing. We intend to develop an understanding of French culture in enjoyable and stimulating ways, building the children’s ‘culture capital’ so that they can appreciate the similarities and differences between our two countries.

**Implementation**

Our French curriculum has been designed to progressively develop the children’s knowledge, understanding and skills in speaking, reading and writing the French language and understanding and comparing French culture with our own. Our French teaching begins in the Early Years classroom and builds progressively throughout the year groups. The children build a bank of French vocabulary and learn to use their vocabulary in increasingly complex sentences. Our French at Woburn Lower School is taught by a native French speaker. Lessons are mostly practical with a range of songs and games. In KS2 the children perform a French nativity play for parents.

**Impact**

The children at Woburn Lower School enjoy learning about another language and culture. Through pupil voice, we know that children throughout the year groups develop an enthusiasm for learning a new language and a pride in their knowledge and skills.